

Moving the Technology into the AU/LBS Classroom

A Research and Development Project sponsored by
the College Sector Committee for Academic Upgrading and funded by MTCU

June, 2011-Update:

Our project is well underway! Thanks to the participation of a very committed Advisory Committee, our project is on track. Our Advisory Committee members are:

Janet Gambrell, Associate Dean of Access	Sheridan
Agnes Bielecka, Program Coordinator	Sheridan
Heather Ferguson, Coordinator and Professor	Sault
Ann Marie Newsome, Academic Upgrading Advisor	Cambrian
Sue Slessor, faculty	Georgian
Joanne Pineda, faculty	Georgian
Bev Neblett, Associate Dean	Durham
Susan Smith, faculty	Durham
Bonnie Rudnick, Academic Coordinator	Mohawk
Arlene Cronin, ACE coordinator	CSC
Lynne Wallace, Exec Director CSC	CSC

Literature Review:

The literature review of best practices in Blended Delivery has been completed. It will be distributed to CSC members and posted on the CSC website. More than 50 citations, including Canadian, US and international sources are included.

Surveys:

The summary of our survey findings has been prepared. The report will be distributed to CSC members and posted on the CSC website.

Three surveys were conducted. The survey for college AU/LBS practitioners had 145 responses from 23 colleges. The survey for College PD staff had 14 responses, representing 11 colleges. The student survey was completed by 486 students at 6 selected colleges (and eight campuses).

I'd like to thank everyone for promoting the survey at your college. The response was quite good and the information obtained is very valuable.

Pilot Project:

This project includes a pilot involving the participation of six colleges.

1. Six colleges agreed to participate in the pilots-Centennial, Conestoga, Confederation, Durham, Georgian and St. Lawrence
2. Blended Delivery training – Thirteen faculty participated in approximately 25 to 30 hours of instruction via blended delivery -face to face and on-line instruction.
Training hosted by Niagara College's Centre for Educational and Professional Development at Niagara College on June 6, 7, and 8. Instructor: Sandra Watson
3. Faculty develops blended delivery course for Fall 2011 - June
4. Faculty delivers blended delivery course - September – November 2011
5. Faculty provides feedback to Project Lead re. course for overall evaluation, lessons learned - December 2011

Each participating college will receive \$1000. The cost of the Blended Delivery training course is covered by the project.

Resource Guide for Colleges:

The guide will be practical and based on what was learned from the literature review, the survey of practitioners and students, and the PD resources available at colleges. It will be published later this year. Ideas and suggestions were sought from workshop participants at the CSC conference and from the faculty participating in the training.

CSC Conference workshop:

Two workshops were delivered at the annual CSC conference in Kingston, providing an overview of blended delivery - **what it is and what it isn't**, why students like it, and what we learned from the literature review and the surveys. Twenty-five faculty and five managers attended the workshops.

I invite you to contact me if you have any questions, comments or suggestions about this project.

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