

**5 – 8 Improving Apprentice Retention and Success: Supporting Apprentices –an Innovative Partnership with Special Needs**

Many apprentices struggle with the heavy language, reading and mathematical demands of the in-school component of their apprenticeship training. Fanshawe College is experimenting with applying OBS funding in non-traditional ways to improve the success rate of targeted apprentices. In this workshop, we will discuss and demonstrate how computer technology, self-study materials, an equipment loan service, individual tutoring and appropriate academic accommodations can support apprentices from their point of entry into the college system until the final provincial Certificate of Qualification examination.

**Presenter: Rod Cameron ( [rcameron@fanshawec.on.ca](mailto:rcameron@fanshawec.on.ca) )**

Rod Cameron is Dean of the Faculty of Technology at Fanshawe College and has been the Fanshawe College lead on Apprenticeship since 1995. He has been with the college since the late 70's in a variety of roles leading up to his current position. Rod has served as Chair of the Heads of Apprenticeship Training and on the executive for many years and on other Provincial and National groups with a focus on skilled trades and technical education. Rod is a C of Q holder for 2 trades and a graduate of the Faculty of Education at UWO.

Rod owned and operated a new car dealership with his brother for 5 years prior to joining Fanshawe College. He has also taught in the elementary system.

**Presenter: Bob Mc Ewan ( [rmcewan@fanshawec.on.ca](mailto:rmcewan@fanshawec.on.ca) )**

Bob McEwan began his career teaching reading to hyperactive nine-year-olds. Before joining the Counselling Department at Fanshawe College, he spent many years in the secondary school system developing programs for adolescents and adults with learning disabilities. Dr. McEwan is a graduate of the University of Toronto and is a member of the College of Psychologists.